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Issue 85

The Swimming Pool

**Newsletter for the
SWIMS Network**



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Treading the <poster> boards in Stratford-Upon-Avon R&D Forum conference report



We were invited to present a poster about the Trust's new **RD&E Research Repository** (<http://rde.openrepository/rde>) at the annual R&D Forum in Stratford-Upon-Avon this year. So my colleague Pam and I packed our bags and headed off to Shakespeare's birthplace to represent the RD&E and hopefully NHS Library & Knowledge Services in general!

It was a packed two days of plenaries, parallel sessions, networking and poster presentations. The programme's main themes were collaboration & working in partnership, overcoming barriers to research for patients and the public, innovation and finding new ways to engage with research (e.g. via social media).

Initially it was strange being the only two librarians at a Research & Development conference (although I quite enjoyed the surprised faces & raised eyebrows to our response of 'librarian' to the usual "Who are you, what do you do?" conference banter) but it was actually really interesting, giving me a real insight into the R&D world and the research lifecycle, and reinforced my belief that the library can support researchers throughout the whole research cycle, from scoping searches to disseminating research findings (e.g. via our repository!) And hopefully, we've made a few research managers, facilitators and practitioners think about contacting their local NHS library along the way.

We discovered a new term - 'Knowledge Mobilisation' which we thought could be adapted nicely into what we do as librarians....does anyone fancy being a Knowledge Mobiliser??? Coming to a job description near you soon...

Our poster fitted in nicely into the **Impact & Dissemination** posters category and the concept of our repository into the overall conference themes of collaboration, innovation & dissemination. If you'd like to see our prize winning poster (we came 3rd!! Not bad for our first conference poster!), you can download it from the **RD&E Research Repository**: <http://hdl.handle.net/11287/608793>.

If you'd like to find out more about the conference, keep an eye on the R&D Forum website, presentations should be made available shortly: www.rdforum.nhs.uk. Or you can read Tweets from the event at [#2016RDF](https://twitter.com/2016RDF) (you may spot one or two from us!).

The next steps are to follow up with our R&D department (I've already penned an item for their monthly newsletter!) to see if we can build on our collaboration on the repository project, to fully embed our research support services into the research lifecycle... <prints off **Knowledge Mobiliser** name badge>

As for the conference itself; at first we did not think many of the parallel sessions running would be relevant to us but the ones we selected definitely were.

Kate attended –

The role of research and development in reducing waste and ensuring high value care
This was talking about the work of Future, Focused, Finance (<http://www.futurefocusedfinance.nhs.uk/>) around reducing waste and adding value in healthcare research. Over 50% of research doesn't get into practice or publication. One of the things mentioned was about doing scoping

searches at the point of assembling a research profile, another about disseminating results – both areas that library & knowledge services can help with!

A collaborative approach to develop clinical academic careers for scientists, nurses, allied health professionals and pharmacists / Clinical Academic careers – building a culture of research active clinicians - This looked at developing research skills for non-medical professionals and creating clinical academic career pathways for nurses, allied health professionals etc in association with HEE/NIHR Integrated Clinical Academic Programme (<http://www.nihr.ac.uk/funding/nihr-hee-ica-programme.htm>). Demonstrating that we can support staff from all healthcare professions through the research process.

Pam attended –

Building A Cross Sector Community - this demonstrated how three organisations (CCG, foundation trust, community) can work together towards a common goal with added benefits (for another 8 organisations) to harness and realise positive outcomes from research funding – (<http://nspccro.nihr.ac.uk/great-yarmouth-and-waveney-ccg-research-summit>)

Power and Influence – What if I already have enough to achieve what I want to achieve? – this workshop was run by two professional leadership trainers (Ashridge) who discussed the 'stories' we tell ourselves. They asked us to think of a challenge/scenario (but not to divulge it). They placed tape in a huge Y design on the carpet which had a value of 10 at each point with a 0 at the centre. The forks were labelled **Powerful, Vulnerable, Responsible** – we had to visualise our scenario, then physically place ourselves where we thought we fitted on the scale (10 high, 1 low). Amazingly most people situated themselves around 8/9 for **Responsible** with **Vulnerable** being more varied and **Powerful** having a fairer spread. We huddled in groups of 3 to discuss one of our challenges with one being the contributor, one the observer and one the commentator. Then the time was up with no time for feedback! This session put me into a reflective frame of mind for a while afterwards. (<https://www.ashridge.org.uk/executive-organization-development/consulting/case-studies/>)

Pam Geldenhuys / Kate Newell

**Acting Library Manager / Acting E-Resources Librarian & RD&E Research Repository Administrator
Royal Devon and Exeter NHS Foundation Trust (EXE)**

So how do you entice doctors to use BMJ learning?

With BMJ Learning keen to promote their elearning courses our Trust took up the opportunity to experience BMJ learning. Our weekly Academic Meeting is attended by a mix of consultant psychiatrists and trainee doctors. Having hosted a presentation on BMJ Learning only two years ago we wanted to do something different and our lead consultant wanted everyone to participate, not just sit through a presentation. So, hands on time.

The plan was to work through a couple of modules in the session, making the session interactive and gaining Continuing Professional Development (CPD) points along the way. The promotion email a few days earlier reminded everyone to come with their laptops and Athens login. It generated a small flurry of Athens support queries to the library and I went along on the day to provide Athens administration support.

BMJ Learning's Training Manager Lena Parada worked with the lead consultant to choose a couple of modules that would be of relevance to a broad sector of the audience, and most importantly not too long! We started with *Hospital presentations: suicidal ideation and self-harm*. So sleeves rolled up and after a few preliminaries about creating a BMJ account, we launched into the module. With a short spell to read the material, we worked through some scenario based questions. Lena looked for a group consensus as to the correct answers, getting a few

discussions going where there wasn't agreement. I can certainly vouch for various mumbblings about the possible answers in the audience around me. It was then onto the next scenario, and finally the same format for the assessment. Individuals could decide whether to go for the group consensus or put in their own choice of answer. I think everyone managed to pass the assessment and gained a certificate along the way.

Sat at the back of the class, the early stages found me multi-tasking; fielding enquiries from several staff about their Athens logins whilst trying to follow the module. It was definitely worth being there. I did catch up and pass the assessment too!

We didn't have time to cover the second module *Stopping Antidepressants* as it started with a short article to read, but Lena received some useful feedback from the audience. Talking to a couple of doctors afterwards they felt it was a useful session, particularly to get some hands-on time though one consultant did feel that particular module was a bit too basic.

I put in a good plug for HEE Thames valley and Wessex funding access for non BMA members. I am hoping to use the format of the session to run some similar sessions for nurses in the library and am working to identify the most relevant modules.

Barbara Moye
Acting Library Manager
Berkshire Healthcare NHS Foundation Trust (PPH)

SWIMS System Development and Investigation Work

The SWIMS Network Board have recently reviewed the process by which your valuable insights and suggestions on how SWIMS can be developed are submitted, captured and stored. With the help of the system administrators a process and form have been developed.

Information on this process and the form can be found at - <http://www.swimsnetwork.nhs.uk/implementation/swims-developments/>

The main idea for this review was to:

- Provide clear direction on how to request change or a development
- Encourage more ideas to be presented
- Enable those receiving requests for change or development to handle the request better
- Assist in capturing the right information for each request
- Ensure we have as much information as possible when deciding how to prioritise work

Of course all requests will be assessed based on the prioritisation criteria on the SWIMS Developments page and are dependent on capacity and cost constraints at the time.

This process does not mean that you cannot approach a system group member or administrator with a query, nor is it meant to be an obstacle to you requesting a change or development.

Your system administrator or module group representative would be able to advise you if you are unsure on how to make a request. This process is simply to make the process transparent and accessible.

Do get in touch if you have any comments about this form or process.

Chris Johns
System Administrator
Royal Cornwall Hospitals NHS Trust (RCH)

Medical Students Focus Group

The medical students at UH Bristol have always been a bit of a mystery to us. We see them in the Library, we purchase their reading list books, we do library inductions with them, but we realised we knew very little about their library needs while on placement. With their university library just up the road (University of Bristol), it made no sense to be pushing services and resources they already have access to. Instead, we wanted to find out how we could better support them in their clinical setting.

To get a bit more background information, I first met with the Medical Education Manager. She was able to tell me more about the 'life cycle' of a medical student: their placements and rotations, the assignments they must complete, and the network of regional academies they move around in. I put forward the idea of running a focus group with some medical students, and she subsequently arranged a room for this in the medical education building on a suitable date and time for the students.

Prior to the focus group, I planned a variety of questions to ask the students. I wanted to find out primarily about their use of library space, their awareness of resources on offer to them, and what library training might be of relevance to them. I publicised the event at student inductions I gave, through the medical student newsletter, and through the medical education staff. I also made it clear in all publicity that food would be provided! The focus group took place on Wednesday 20th April with 11 attendees from across years 3 and 4 (admittedly I firmly coerced some from their common room...).

Some of the findings from the discussion were not a huge surprise. The students mostly used the Library for its study space. They preferred it to the study space at the medical education building for a variety of reasons: a more pleasant space (quieter, lighter), NHS networked PCs, less busy during exam times. They appreciated the library's provision of reading list books (often easier to get hold of than at the University library), and though they did not use many of the library's other resources they were all familiar with UpToDate and found it very useful. They also liked the linked up SWIMS system and the fact their library cards were transferable from one library to the next.

I found that training sessions we run at the Library were only of limited value to them. Critical appraisal was covered robustly in their course so was not of great interest to them. For literature searching they have annual sessions at the University covering Ovid and the Cochrane Library. However, they agreed that timing some drop-in sessions to coincide with their ISSC (Internal Student Select Component) projects might be useful, as might an introduction to NHS Evidence in preparation for their post-university NHS careers. I will therefore be arranging some tailored literature searching drop-ins around these times for next academic year.

The focus group also gave the students a chance to find out a bit more about what the Library could do for them. A question from one student sparked an interesting discussion: if he was working in the library and needed help there and then with a literature search, could he ask for immediate assistance from a librarian? If so, could we advertise this more? This has prompted us back at the Library to launch a 'Librarians on Demand' campaign, promoting the fact that we are available to carry out literature searches or assist with other services at the user's point (and place) of need.

The focus group gave us a valuable insight into a user group with very particular needs. This format promoted rich discussion and allowed me to probe deeper into their responses. I was

lucky to have a very open, engaged group, though other factors that contributed to the success of the event were careful planning, using various publicity channels, and working closely with the medical education team.

For more details about the event or the findings, feel free to contact me:
katie.barnard@uhbristol.nhs.uk.

Katie Barnard
Librarian
University Hospitals Bristol NHS Foundation Trust (BRI)

Librarian goes viral!

As I am a named librarian for Health Education Wessex (HEW), I co-presented at the HEW staff briefing near Winchester to raise the profile of the Thames Valley and Wessex Leadership Academy Knowledge Hub. (<https://blogs.bodleian.ox.ac.uk/tvw-knowledge-hub/home/>). My photo went 'viral' on Twitter soon after with over 400 impressions (average has been 90-150)! See the TVWLA Knowledge Hub account on Twitter @twwlaknowledge.

The Knowledge Hub blog was launched in October 2015 primarily to support NHS staff following the NHS leadership programmes but is available to everyone via the internet. It aims to collate key resources on leadership-related topics such as mentoring, change and talent management but is also a good starting point for an overview of a wide range of topics at any level. Documents are tagged with a logo according to whether freely available, accessible with OpenAthens or pay to view, though these can often be provided free by any NHS library.

I also contribute to the blog in partnership with outreach librarian Liz Callow who is based at the Cairns library in Oxford (Bodleian Health Care Libraries) and the named library contact for Health Education Thames Valley (HETV). There will be a similar presentation to HETV staff in July.



To promote the resource you can use the flyer at http://blogs.bodleian.ox.ac.uk/tvw-knowledge-hub/wp-content/uploads/sites/167/2015/05/Flyer-for-Knowledge-Hub_May-2016.pdf

Liz Land
Knowledge Specialist
Hampshire Hospitals NHS Foundation Trust (H34)



#UKMedLibs

The next twitter chat will focus on library and knowledge services provision for public health. Come and chat with us on Tuesday 21st June 8pm – tell us how you provide services to public health. Find out more on ukmedlibs.wordpress.com.

CPD bursary now taking applications

For some time now those of you working in Thames Valley and Wessex have enjoyed the support of a CPD bursary scheme, available to all staff to apply to for financial support, either personally or for team development. Ah.....at this point, those based in the South West are quite possibly thinking “Hang on, I’d like access to something like that”. Well the good news is that, as we move towards more shared working practices across the whole of the SWIMS network, the bursary scheme is – of course – now available to all NHS library staff in our patch.

We’ve tried to keep the terms and conditions as simple as possible, so here is the small print.....

“The HEE Southern Geography bursary programme will provide one-off financial payments to support professional development activities which have a demonstrable benefit for both the individual/s and the wider NHS South library and knowledge services community.

The upper financial limit of a bursary payment will be

- Individuals £500
- Teams £750

If for any reason the activity funded by the bursary does not take place, or a training day / conference is not attended, the applicant will be required to repay the amount in full.

Successful applicants will be expected to contribute an article for The Swimming Pool, the regional library newsletter, explaining how the bursary has supported them in their professional development.”

You’ll find the necessary paperwork on the CPD pages....<https://hee.nhs.uk/hee-your-area/wessex/our-work/research-innovation/library-knowledge-services/library-staff/continuing-professional-development-nhs-library-staff>

John Loy
Library & Knowledge Services Manager
North Bristol NHS Trust (SMD)

Salisbury celebrates World Book Night



Salisbury W11 celebrated World Book Night on Friday 22nd April by giving away 128 books (six titles) in a few hours. We gave away chocolate as well which I’m sure helped. We gathered the email addresses of all those who took books and have since emailed them with a list of other fiction books in the library, but have had no response!

Jenny Lang
Head Librarian
Salisbury NHS Foundation Trust (W11)

Network news

Have fun Outi!



Oxford Health Libraries said farewell to Outi Pickering who retired on 27th May after 16 years working as Assistant Librarian in Warneford Library. University, Trust, and Library staff, past and present gathered to wish her well and those of us who attended her retirement meal and presentation were treated to a reading from her latest book, soon to be published.

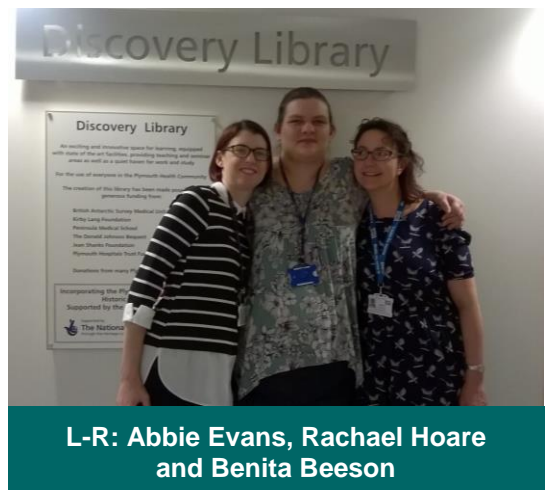
Amongst her leaving gifts was a box set of her Swimming Pool contributions – included in 29 issues since 2008! Outi will be greatly missed by colleagues and library users and Warneford Library will certainly never be quite the same. But we know that with her many talents she won't be bored and is planning to do a lot more writing and even some relaxation!

Sarah Maddock
Library Services Manager
Oxford Health NHS Foundation Trust (WARN)

Au Revoir to Rachael

The Discovery Library team enjoyed a delicious send off to wish Library Assistant Rachael Hoare best wishes as she goes on maternity leave. We made the most of having Pizza Hut on site and had a naughty but nice feast, which was shared with members of the Trust Training team and several other colleagues and friends from across the Trust. Rachael's organisational skills and impressive memory will be missed (especially by Abbie on a Friday!) but we all wish her, and her husband Will, health and happiness during the next stage of their life together.

Abbie Evans
Librarian
Plymouth Hospitals NHS Trust (PLY)



L-R: Abbie Evans, Rachael Hoare and Benita Besson

News from Bath

On June 21st we will be saying farewell to Heather McGuigan. Heather has been a Library Assistant with us for 6 months but has decided to leave us at the end of her contract. She is moving to the big city to work at the Whittington Hospital. We will miss her but wish her well in her new job.

Sue Wray
Assistant Librarian
Royal United Hospital NHS Foundation Trust (W14)

World Book Night at Bodleian Health Care Libraries

On Monday the 25th of April Bodleian Health Care Libraries belatedly celebrated World Book Night by giving out 240 free books at stalls across the four Oxford University Hospital Trust sites. World Book Night was set up by the Reading Agency to inspire those who would not normally pick up a book to discover the pleasure and benefits reading can bring.

We were really excited to be involved in the event and between the sites we offered a range of different titles and genres, including fiction, non-fiction and poetry. We had no difficulty in handing out our books, with all sites having distributed their stock within an hour... although some people did seem to find it hard to believe they were getting something for free!

The stalls were all really well received and it was great to get the opportunity to talk to staff and patients about their experiences of reading. We also took the opportunity to remind members of staff of the services the library can offer them, giving them a library leaflet along with their free book. World Book Night was a great way to share the joy of reading as well as promote our library services, and we will be looking forward to participating in this again next year!

Judith Ames
Senior Library Assistant
Bodleian Health Care Libraries (OXU:JR)



**Clockwise from top left:
 Judith Ames, Donald Mackay and Aleks Lesinska**

Tour of Wellcome Collection Library

Join CILIP Thames Valley on a tour of the Wellcome Collection Library! The Wellcome Collection Library was founded in 1949 on the collection formed by Sir Henry Wellcome, a 19th century pharmaceutical entrepreneur and collector. It is now one of the world's leading libraries of medical history.

The collection contains over 9000 manuscripts and 800 archives on the history of medicine in the United Kingdom and Europe. The History of Medicine Collection contains books and journals which represent a broad history of medical thought from around the world since the earliest times. The Medical Collection contains rare books and ephemera from the 15th century to the present day. The art collection contains over 250,000 prints, drawings, paintings and photographs from the 14th century to the present. The library also contains a large Asian Collection and a significant Moving Image and Sound Collection as well as a large Biomedical Images Collection.

The tour will include an overview of the history of the library and an opportunity to view items from the collection.

Everyone is welcome to attend this tour. Booking for this event is essential.

Date & Time: Thursday, 7 July 2016 – 3:45 to 5:00 pm

Address: 183 Euston Rd, London NW1 2BE - meeting point and details to be confirmed

Event cost: Free to all CILIP members; £3 voluntary donation for non-members

RSVP & Contact Details: Please book by 6 July by emailing Sonja Kujansuu - Sonja.Kujansuu@bodleian.ox.ac.uk

Related Links: Library Website: <http://wellcomelibrary.org/>

More Information: <http://www.cilip.org.uk/south-east/events>

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